

**St Mary's Catholic Primary School**  
**Home Learning Plan**

The table below outlines the planned weekly coverage for your child. Your child's teacher will continue to share learning activities and supporting resources on Wakelet each day (<https://wakelet.com/>) These activities can be completed in your child's home learning book or on any paper children have available. We will look at this work once school reopens. If you have any queries or require support, please see the "COVID19" tab on the website for ways to contact the school.

<b>Year Group</b>	Year 4				
<b>Week</b>	11	<b>From</b>	22.06.2020	<b>To</b>	26.06.2020
<b>Topic Project</b>	<p>In topic this week we are going to be looking at different Tudor explorers. This includes Christopher Columbus, Sir Walter Raleigh and Sir Francis Drake. I would like you to use the PowerPoint provided on Wakelet to start your research as this has a basic background on these three men.</p> <p>I would like you pick one of the explorers and recreate the journey that they took. You can use the internet to help with your research. I would like you to present their journey in any way you find interesting.</p>				
<b>Subject</b>	<b>Focus</b>	<b>Overview of Home Learning Activities</b>			
<b>Reading</b>	Reading Skills	Read for 15 minutes every day – keep a note in your reading record. Please read your home reading book or a book or interest. You could also read the newspaper/comics/magazines. Electricity reading comprehension.			
<b>Writing</b>	Spelling, Punctuation and Grammar	See this week's spelling sheet on Wakelet. Write your spellings out in a list and use the Look, Say, Cover, Write, Check method. This week's spellings are using the suffix –ous.			
	Handwriting	See this week's handwriting on Wakelet – Act of Love			
	Text Exploration	Serial Mash A Sheep Dip to India			
	Planning for Writing	Read chapter three of the story and answer the multiple-choice questions as well as sequencing the events – these are tasks that have been set on Purple Mash Complete the SPaG work sheet that has been set on Purple Mash.			
	Writing	Answer the questions that have been set on Purple Mash. Using Purple Mash complete the 'Continue the Conversation' work that has been set. Write a description of Chetna using adjectives and expanded noun phrases – ideas on Wakelet as a PDF.			
<b>Maths</b>	Recall Facts	Practise your 9, 10, 11 and 12 times tables every day including the inverse – at least 10 minutes. Purple Mash – multiplication check practice – 3 times a week Times Table Rock Stars – logins emailed to the children via Purple Mash			
	Shape and Symmetry	PDFs on Wakelet for this week. Read the instructions and complete the tasks that have been set. Remember to check Purple Mass as there will be some tasks set on there too.			

<b>RE</b>	Sharing in the Life of Christ	<b>LESSON 1</b> Research the organisation CAFOD – thinking about how they show that they are like a community and the roles and responsibilities that they take on – design a poster using your research when you have completed this. <b>LESSON 2</b> Create a survey about why Jesus is important to people. Use the information from your survey to complete a graph – information on Wakelet.
<b>Science</b>	Electricity	<b>LESSON 1</b> Complete and incomplete circuits – information on Wakelet <b>LESSON 2</b> Create a poster that explains the difference between a complete and an incomplete circuit.

